





Big Picture Learning's (BPL) mission is to activate the potential of schools, systems and education through student-driven, real-world learning. We have been pursuing that mission since 1995; at the leading edge, improving student opportunities and successes as well as adult practice through schools, innovation and influence. Our vision is for all young people to lead lives of their own design, made possible through a focus on one student at a time and authentic, real-world learning and assessment.

We invite district leaders, school teams, and educators to participate in a powerful, weeklong professional learning exchange in Barbados, designed to deepen understanding of global education transformation, learner-centered assessment, and whole-child development. This program is an ideal opportunity for public and traditional school districts to invest in high-quality professional development that aligns with future-ready learning goals.

#### PROFESSIONAL LEARNING THEMES

Learning From a Thriving
International K-12 School: Beyond
the Box Education, a pioneering BPL
school in Barbados, operates with full
government recognition inside a
traditional system. Through immersive
school-based learning across primary
and secondary grades, participants
will observe powerful instructional
practices in real time, including
Interest-Driven Project-Based
Learning, Advisory, Real World
Learning (internships) and Authentic
Assessments (IBPLC).

### International Big Picture Learning Credential (IBPLC) Training:

Participants will engage in deep, hands-on training in the IBPLC, an internationally recognized performance-based assessment aligned to real-world skills and competencies. This training, typically valued at \$20,000 per person, is fully included in the cost of the trip, offering significant value for participating districts.

Whole child development through BPLiving: Well-being, sustainability, and cultural connection are integrated into the educational experience at Beyond the Box. Educators will learn from staff, students, and community partners how BP Living practices such as Nourish (nutrient-dense foods), Chill (Stress Management), Move (Physical Activity), and Social (Meaningful Relationships) play an integral role in student growth.

Barbados' National Education
Transformation: Barbados is
undergoing a bold, government-led
reform to modernize and humanize its
education system. District leaders will
explore how this national initiative is
being implemented on the ground and
consider how lessons from this
change effort may inform local efforts
in the U.S.

#### **LOGISTICS**

- Lodging: <u>Accra Beach Hotel</u>, Rockley neighborhood. Walkable access to local shops, beaches, and restaurants.
- ☐ Transportation: Daily shuttles to/from the school site. Group airport transfers provided.
- Meals: On school site breakfast and lunches, cultural dinners, and culinary experiences (budgeting for local options).
- Capacity: Limited to 30 participants to preserve intimacy and maximize connection.

Time	Monday Feb 2	Tuesday Feb 3	Wednesday Feb 4	Thursday Feb 5	Friday Feb 6	Saturday Feb 7	Sunday Feb 8
<b>Morning</b> 8:00-10:30 AM	Travel & Arrival	School Tour + Overview of IBPLC	Interest-Driv en PBL in Action Classroom Observations	Advisory + LTI Scaffolding Observations	Real World Learning: Internship Visits	Independent Play & Unstructured Observation	Departure Day
<b>Mid Morning</b> 10:30-12:00 PM		IBPLC Training + Reflection	IBPLC Training + Reflection	IBPLC Training + Reflection	IBPLC Training + Reflection		
<b>Afternoon</b> 1:00-2:30 PM		BP Living: Nourish Plant-Based Cooking Workshop	BP Living: Chill Yoga & Stress Management	BP Living: Move Hike: Coastal Walk & Guided Nature Reflection	BP Living: Social Community BBQ/ picnic at the school with families.		
<b>Evening</b> 6:00-8:00 PM	Welcome Dinner & Sunset Gathering	Group Dinner	Group Dinner	Group Dinner	Group Dinner	Dinner on your own Sunset Gathering	

# HIGH LEVEL AGENDA

### INTENDED LEARNER OUTCOMES / COMPETENCIES FOR PARTICIPANTS

All participating educators and district leaders will leave the exchange with:

Competency 1: Learner-Centered Instructional Design // Ability to design and support personalized, project-based learning experiences aligned to student interests and real-world relevance.

#### Competency 2:

Performance-Based Assessment

**Literacy** // Exposure to authentic, evidence-based assessment through the IBPLC process, including documentation, reflection, and exhibitions of learning.

Competency 3: Systems Thinking for Educational Change // Insight into how national systems like that of Barbados are shifting toward holistic, inclusive models and how to translate these lessons to U.S. contexts.

### Competency 4: Leadership for Whole-Child Development //

Practical tools for integrating wellness, identity, sustainability, and social-emotional development into leadership and school design.

## Competency 5: Global Perspective and Cross-Cultural Competence //

Deeper cultural awareness and empathy developed through immersive international learning, reflection, and dialogue with educators, families, and students in Barbados.







To register for this experience please visit bplevents.org. For additional information, please reach out to:



SONN SAM

National Director of Partnerships sonn@bigpicturelearning.org